



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**SAHEED DURGA MALL GOVERNMENT POST  
GRADUATE COLLEGE DOIWALA  
,DEHRADUN UTTARAKHAND**

- Name of the Head of the institution **Prof.D.P.Bhatt**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01352973836**
- Mobile no **9412933591**
- Registered e-mail **degreecollegedoiwala@gmail.com**
- Alternate e-mail **principaldoiwala@gmail.com**
- Address **SDM Govt PG College Doiwala,**
- City/Town **Doiwala,Dehradun**
- State/UT **Uttarakhand**
- Pin Code **248140**

##### **2.Institutional status**

- Affiliated /Constituent **affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University Sridev suman uttarakhand  
Vishwavidyalaya,Badshahi  
Thaul,Tehri Garhwal
- Name of the IQAC Coordinator Dr Preet Pal Singh
- Phone No. 01352973836
- Alternate phone No. 01352973836
- Mobile 9458941910
- IQAC e-mail address degreecollegedoiwala@gmail.com
- Alternate Email address ppsingh003@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year) <https://www.sdmgovtpgcollege.in/aqar.php>

4.Whether Academic Calendar prepared during the year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.sdmgovtpgcollege.in/academic-calendar.php>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.41	2023	20/02/2023	19/02/2028

6.Date of Establishment of IQAC 08/12/2017

7.Provide the list of funds by Central / State Government  
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S.D.M.GOV.T.P .G.College D oiwala(Institution)	totall budgets	state Government	2023-24,1year	81638178

8.Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year 08**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

- 1) Commencement of add on courses by various departments of the institution.
- 2) Commencement of the central evaluation process in the institution itself.
- 3) For the providing exposure of students to parliamentary affairs the students were trained for the participation in state level youth parliamentary competition-TARUN SABHA
- 4) To enhance the infrastructure of the institution boys hostel building development initiated.
- 5) Full faculty has been allotted against the vacant seats.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Add on courses should be designed by the departments	Add on courses by the department of Physics, English and Sociology are designed and submitted for approval
The institution should be made one of the centers of evaluation due to its geographical location	Central Evaluation commenced in the institute from 21 December, 2023
The students should have more exposure for functioning of government processes like parliamentary procedures and democratic principles.	The students of the institution participated in the 'TARUN SABHA' a digital youth parliament intercollegiate competition by Ministry of Parliamentary Affairs , Govt. of India.
There should be a boys hostel in the institution to facilitate the students coming from distant areas for education.	Commencement of construction of boys hostel.
The vacant faculty positions should be filled.	Full faculty was allotted against the vacant faculty positions

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	SAHEED DURGA MALL GOVERNMENT POST GRADUATE COLLEGE DOIWALA ,DEHRADUN UTTARAKHAND
• Name of the Head of the institution	Prof.D.P.Bhatt
• Designation	Principal
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• Alternate Email address	ppsingh003@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://www.sdmgovtpgcollege.in/aqar.php">https://www.sdmgovtpgcollege.in/aqar.php</a>				
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• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.sdmgovtpgcollege.in/academic-calendar.php">https://www.sdmgovtpgcollege.in/academic-calendar.php</a>				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
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9.No. of IQAC meetings held during the year			08		

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The vacant faculty positions should be filled.	Full faculty was allotted against the vacant faculty positions
<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	15/02/2024
<b>15. Multidisciplinary / interdisciplinary</b>	



A multidisciplinary approach to education integrates various academic disciplines to provide a richer understanding of a single theme, subject, or issue. This method involves exploring a topic from multiple perspectives, often through team-taught courses where students learn how different disciplines approach the same subject matter. Our college is seeking collaborations with institutions like Uttarakhand Open University and IGNOU to enhance multidisciplinary and interdisciplinary teaching and learning. We also encourage students to supplement their learning with relevant MOOC courses available through the SWAYAM portal. This multidisciplinary framework is particularly valuable for addressing complex issues. For example, we can use it to raise awareness about environmental conservation and protection, tackling global challenges like climate change, ozone depletion, and pollution. Similarly, social issues like women's rights and gender equality can be effectively explored across departments, regardless of their specific focus. This aligns with the National Education Policy's emphasis on multidisciplinary learning outcomes, which benefits students across all academic streams.

#### **16.Academic bank of credits (ABC):**

The affiliating university is responsible for the design of all course syllabi and the determination of associated credit values, as approved by the University Board of Studies. These credits are then implemented by each affiliated college. During the new academic session, the college will conduct an orientation for incoming students regarding the procedures for credit accumulation, transfer, and redemption, in accordance with the defined syllabus. Furthermore, credits earned through college-provided certificate/diploma programs will be recorded on the university-issued final semester mark sheet.

#### **17.Skill development:**

The Indian knowledge system has, over time, formalized various fields of knowledge into distinct disciplines (Vidya) and crafts (Kala). These crafts are deeply intertwined with daily life. Craft learning traditionally involves observation of a master craftsman, followed by apprenticeship through assigned tasks, and culminating in extensive individual practice (Abhyasa). Mastery is achieved through experience, allowing the learner to eventually establish their own practice. Importantly, the Indian system doesn't distinguish between "art" and "craft," highlighting its interdisciplinary nature. This approach fosters critical thinking by encouraging students to explore different perspectives and compare concepts across subjects. To enhance

employability, skill-based programs aligned with industry demands are being introduced. The college is planning skill-based training workshops and has partnered with CIPET and Swami Ram Himalayan University to provide such training to interested students.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Indian languages, arts, and culture can be revitalized through instruction in these areas. This can elevate India's unique global standing. Integrating technology with education can enhance focus on cultural development, civilizational values, arts, culture, and literature. Accessible and relevant online courses, workshops, conferences, and webinars can be highly effective for students. Promoting Uttarakhand's regional literature and major languages can improve students' expression and comprehension. This facilitates cultural expression, boosts cultural awareness, and increases student competency. India is renowned for its spiritual and transcendental wisdom. Promoting Indian arts and culture benefits both the nation and the individual. Holistic individual development is crucial, emphasizing values like humility, unity, truthfulness, discipline, self-reliance, and respect for all beings. Ethical use of technology can be invaluable for understanding literature, customs, traditions, languages, heritage sites, and ancient and contemporary knowledge. The National Education Policy's Post-Graduate courses exclusively incorporate Indian Knowledge System courses.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Combining humanities and arts with science, technology, and mathematics fosters positive learning outcomes. These include boosting creativity, innovation, critical thinking, problem-solving, teamwork, and communication skills, alongside deeper, cross-disciplinary learning. Holistic, multidisciplinary education enhances research capabilities and innovative learning. Undergraduate programs now incorporate skill-based vocational courses focusing on reading, writing, and computing, such as language communication, bookkeeping, computerized accounting, financial mathematics, and quantitative aptitude/logical reasoning. Entrepreneurship and financial literacy training, including stock exchange investment, are regularly provided to promote financial awareness and planning. The National Stock Exchange's Project Gaurav educates students about finance and its professional applications, ultimately facilitating placement

opportunities.

## 20.Distance education/online education:

This institution prioritizes high-quality, multidisciplinary education by emphasizing online resources. Students have access to study materials, learning portals, SWAYAM courses, e-PG Pathshala, and e-libraries. EDUSAT, available on campus, further supports distance learning. Faculty members serve as course coordinators for IGNOU and Uttarakhand Open University, leveraging online courses to deliver diverse programs. Students are encouraged to enroll in online courses through platforms like SWAYAM and MOOCs. Our college's science faculty have dedicated their time to developing online lectures on a variety of subject areas. These lectures have been made accessible to students statewide through the Department of Higher Education's website.

## Extended Profile

### 1.Programme

1.1	27
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1722
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	463
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	445
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	38
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	38
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	216.8984
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	35
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
SDM Government PG College, Doiwala, is affiliated to SDS	

University, Uttarakhand. It follows the curriculum designed by the university which adopts CBCS pattern and adheres to New Education Policy 2020.

- In the beginning of the session academic calendar is carefully planned in accordance with academic calendar of SDS University, Uttarakhand.
- The IQAC plan learner centred curricular activities and ensures effective curriculum delivery through a well-planned and documented process. Each department prepares departmental time table and formulates their own action plan.
- Orientation/induction program is scheduled in the first week of the beginning of the new session for the fresh batch of students to provide an insight to the curriculum.
- Department In-charge conduct meeting of faculty for workload distribution and assign activities considering individual specialization and interest of faculty.
- Faculty member prepares semester wise teaching plan, maintain teaching diary and submit syllabus completion report to the Head of the department.
- In addition to traditional classroom teaching, faculty members also use various ICT tools and other innovative teaching strategies including online teaching through student -What's app group, Zoom, Google meet etc.
- Various committees such as Time-table, Examination, Admission, Alumni, Sports, Cultural, Carrier counselling & placement, Anti ragging, are functioning to strengthen academics, co-curricular and extracurricular activities.
- Feedback from students and other stakeholders on curriculum and on other parameters are regularly collected and analysed.
- Throughout the session the IQAC ensures effective and coordinated curriculum delivery by reviewing reports from concerned committees during its routine meetings.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.sdmgovtpgcollege.in/academic-calendar.php">https://www.sdmgovtpgcollege.in/academic-calendar.php</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The IQAC prepares the annual academic calendar of the college in accordance with the academic calendar of the university, which is uploaded on college website.
- An academic calendar is a comprehensive plan of all the academic, co-curricular and extracurricular activities to be held in the academic year.
- It clearly delineates schedule for teaching, examination, semester break and vacations.
- All departments adopt various evaluation methods, such as class test, tutorials, Assignments, research projects, presentations, seminar, viva-voce for the continuous evaluation of students.
- Principal conducts meeting with faculty members, Committee members, and non-teaching staff to ensure smooth execution of scheduled activities.
- For conducting effective Continuous Internal Evaluation, teachers prepare teaching schedule, tests and assignments in accordance with time-table and academic calendar.
- Through this continuous evaluation process, slow learner students are identified and given the necessary support through tutorials and mentoring classes.
- Students are informed in advance about deadlines for assignments, dates for tests and presentations, and criteria of assessment. Students are also informed about their internal assessment before marks are uploaded online.
- During academic year 2023-24, a national seminar organized by English department, Online webinar organized by Psychology department, workshop and seminar organized by commerce department, Carrier counselling cell and anti-drugs cell

Every activity is geared towards providing transformative education in structured manner with accessibility and transparency.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.sdmgovtpgcollege.in/academic-calendar.php">https://www.sdmgovtpgcollege.in/academic-calendar.php</a>

<b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	<b>B. Any 3 of the above</b>								
<table> <tr> <th data-bbox="86 656 536 712">File Description</th><th data-bbox="536 656 1433 712">Documents</th></tr> <tr> <td data-bbox="86 712 536 896">Details of participation of teachers in various bodies/activities provided as a response to the metric</td><td data-bbox="536 712 1433 896"><a href="#">View File</a></td></tr> <tr> <td data-bbox="86 896 536 958">Any additional information</td><td data-bbox="536 896 1433 958"><a href="#">View File</a></td></tr> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>	Any additional information	<a href="#">View File</a>			
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Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>								
Any additional information	<a href="#">View File</a>								
<b>1.2 - Academic Flexibility</b>									
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>									
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>									
<b>11</b>									
<table> <tr> <th data-bbox="86 1299 536 1355">File Description</th><th data-bbox="536 1299 1433 1355">Documents</th></tr> <tr> <td data-bbox="86 1355 536 1422">Any additional information</td><td data-bbox="536 1355 1433 1422"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="86 1422 536 1534">Minutes of relevant Academic Council/ BOS meetings</td><td data-bbox="536 1422 1433 1534"><a href="#">View File</a></td></tr> <tr> <td data-bbox="86 1534 536 1641">Institutional data in prescribed format (Data Template)</td><td data-bbox="536 1534 1433 1641"><a href="#">View File</a></td></tr> </table>	File Description	Documents	Any additional information	<b>No File Uploaded</b>	Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>	Institutional data in prescribed format (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Any additional information	<b>No File Uploaded</b>								
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>								
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>								
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>									
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>									
<b>02</b>									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

111

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution affiliating to the university which prescribes the syllabus and curriculum. The Syllabus of both UG and PG programmes includes topics related to crosscutting issues to make the students sensitive, responsive and responsible so as to enable them to value different perspective of life. The institution integrates crosscutting issues relevant to professional ethics, gender, human values, the environment, and sustainability through curriculum delivery and co-curricular and extra-curricular activities for students.

The institution emphasizes all the issues and takes the following steps:

**Gender Sensitization:** Various programmes are organized for women and girl students such as:

- Celebration of International Women Day.
- Seminar on topic "Invest in women Accelerate progress".

**Environmental and Sustainability:**



- Institution organizes various activities in the nearby areas during the special drives such tree plantation, cleanliness, organized to create awareness about nature and environment sustainability.
- The Institution conducts awareness among Students, Teachers and all employees for Proper Waste collection and disposal system.

**Professional ethics and Human values:**

- Programmes are conducted under various clubs, like social service and Green Audit Cell, and some departments help to inculcate human values amongst students.
- National festivals like Independence Day, Republic Day serve as a platform to inculcate patriotic and moral values.
- Various social activities initiated by institution like Blood donation, Anti-Drugs campaign,
- Code of Conduct for students is displayed and printed in college prospectus. Discipline Committee ensures that the same is followed by all.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

07

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

149

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.sdmgovtpgcollege.in/Feedback_analysis_and_action_taken_report.php">https://www.sdmgovtpgcollege.in/Feedback_analysis_and_action_taken_report.php</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	<a href="#">View File</a>	
URL for feedback report	<a href="https://www.sdmgovtpgcollege.in/Feedback_analysis_and_action_taken_report.php">https://www.sdmgovtpgcollege.in/Feedback_analysis_and_action_taken_report.php</a>	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
922		
File Description	Documents	
Any additional information	<a href="#">View File</a>	
Institutional data in prescribed format	<a href="#">View File</a>	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
102		
File Description	Documents	
Any additional information	<a href="#">View File</a>	
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
A) FOR SLOW LEARNERS: Slow learning students are firstlyidentified through classroom evaluations. Then, the same isreported and		

discussed with the head of the department by the respective subject teachers.

- The institution has tutorial classes for the slow learners.
- Remedial classes (SC/ST students) are also conducted in the college.
- The mentoring of the students motivates them to work hard to accomplish the learning outcomes.
- Content through YouTube videos is made by teachers and made available to students for repetitive reference.

**B) FOR ADVANCED LEARNERS:**

- The students are provided the exposure of career options, so that, they are able to pursue their career choices.
- The advanced learners are encouraged to develop divergent thinking with the help of respective course teachers during the classroom teaching by application of problem-solving strategies.
- In courses comprising practical subjects in postgraduation, e.g. in psychology and geography, the students are asked to choose their variable and create a design for their practical study/field surveys.
- Programs like hands on training, expert lectures on specialized topics are conducted for the advanced learners.
- The students are motivated to use e-resources for making their assignments.

File Description	Documents
Paste link for additional information	<a href="https://www.sdmgovtpgcollege.in/webinar.php">https://www.sdmgovtpgcollege.in/webinar.php</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
1722	38

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Efforts are made to provide application based learning. The experiential learning is provided to the students by giving them firstly, concrete experiences, like, Field surveys or visits, mostly designs of the practicals are planned by discussing with students, secondly, by doing reflective observation of the task done/assignments and classroom teacher student discussions focusing upon enriching the students' learning experiences. The results are discussed in reference to the underlying concept. The students are then encouraged to develop the design their dissertation/practical. Students are exposed to information and diversity of ideas with the help of workshops/seminars/expert lectures and conferences conducted in the college to develop critical thinking, creativity and scientific temper. The ICT enabled classes help the students in developing an insight in the conceptual foundation of their specific programs through audio visual learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers use ICT tools to support their teaching process and enhance their teaching effectiveness. The teachers are incorporating ICT enabled techniques in their teaching methodology via the tools available in the college. There are separate ICT time tables of arts, sciences and commerce, which are made by the time table committee, wherein teachers have to conduct an ICT enabled class during the allotted time. The timetable is in coherence with the main academic time table. The time tables for under graduation and post graduation classes are segregated. After the implementation of New Education Policy-2020, the classes are being conducted on both online and offline modes, hence, administration of ICT tools for the purpose is done.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

177

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessments comprise of tests, assignments, vivavocé,etc.with the division of marks accordingly. The frequencyof the internals is in accordance to the mode of running thecourse (semester or annual). The online submission of the marksof internal evaluation is done in that format and also ahardcopy of the marks on the same format is sent to theuniversity. In annual mode, the assignments, revision tests andpractice questions are given to the students before their finalexam. The introduction of any other academic activity in theinternal assessment can be done by the respective departments.This allows, firstly, in tapping the strengths of the studentsand promotes more academic exposure, secondly, maintainsvariety in internal assessment and finally, helps the students in scoring marks after thorough evaluation.The assignments of the courses are designed by the respectiveteachers of the courses. The internal tests are developed bythe inclusion

of the objective and subjective questions. Vivavocéis also conducted on the topics allotted from the syllabus. The students are allowed to discuss their assignments with their respective teachers even after their classes. The marks of the internal evaluation are shown to the students for maintaining transparency.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.sdmgovtpgcollege.in/academic-calendar.php">https://www.sdmgovtpgcollege.in/academic-calendar.php</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is an affiliated college, hence, the examination cell acts as a bridge between the student and the University. The grievances of the students are immediately dealt with either directly from the cell itself or, whenever required, concerned authorities in the University are immediately contacted. Examination related queries and grievances dealt at college level:

Queries regarding dates: All the important dates and the notices of the examinations are displayed at the college noticeboard, displayed on the college website and disseminated on whatsapp groups. Queries regarding the procedure of communicating a grievance to University: The procedure of communicating a grievance is duly informed according to the nature of grievance by the examination cell. They are easily accessible to the students. Any information related to the examination process which is available in the examination cell can be readily obtained by the student after contacting the respective teachers handling the process in examination cell. Examination related queries and grievances dealt at University level: The examination cell forwards the queries immediately to the concerned authority in the University and tracks the action taken on the grievance by the University. The information is gathered and then communicated to the student.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="chrome-extension://efaidnbmnnnibpcajpcglcl_efindmkaj/https://www.sdmgovtpgcollege.in/assets/pdf/examination_report.pdf">chrome-extension://efaidnbmnnnibpcajpcglcl_efindmkaj/https://www.sdmgovtpgcollege.in/assets/pdf/examination_report.pdf</a>



## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program and course outcomes form an integral part of the effective education. Hence, the dissemination of the same is done on proactive level.

### BEFORE TAKING ADMISSION:

This process helps the students in selecting the programmes and courses of their choice. The program outcomes (POs), program specific outcomes (PSOs) and Course Outcomes (COs) of the departments are displayed on the college website for all students and teachers to refer.

During admission process, the students are made aware of the POs, PSOs and COs of the courses of their interest so that they can choose courses of their interest. AFTER TAKING ADMISSION: The students are communicated about the POs, PSOs and COs which orients them with the effectiveness of syllabi and enabling an appropriate selection of programmes by students. The POs, PSOs and COs are displayed in the departmental bulletin boards for reference. At graduation level, students are informed about the PSOs and COs of their respective specific programmes during common induction meeting. At post graduation level, the induction meeting is at departmental level. Students contact their respective departments and during the induction the faculty of the department communicates the PO's, PSO's and CO's.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.sdmgovtpgcollege.in/ug-semester-syllabus.php">https://www.sdmgovtpgcollege.in/ug-semester-syllabus.php</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There is a multifold evaluation of the attainment of the programme and course outcomes. A) During classroom teaching then attainment of POs, PSOs and COs are assessed by the following-

- The students are assessed according to their responses given in the class.
- The creativity, promptness and punctuality is taken into consideration in academic tasks assigned to the students.

B) The academic achievement evaluation is done through examination results which are taken as reflective of attainment of programme outcomes and course outcomes.

- The obtained internal examination results, representing the students' achievement of PO's, PSO's and CO's, are then communicated to the student also.
- The results of the written external and practical examinations indicate towards their holistic accomplishment of PO's, PSO's & CO's.
- The performance of the college students is also reflected after the declaration of the University Merit list.
- The POs can be evaluated by the number of students getting selected in various institutions for higher or specialization studies and getting jobs after the course.
- The college till now is not able to arrange campus interviews but the departments informally tap the career progress of their pass out students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.sdmgovtpgcollege.in/annual_reports.php">https://www.sdmgovtpgcollege.in/annual_reports.php</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

395

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.sdmgovtpgcollege.in/annual_reports.php">https://www.sdmgovtpgcollege.in/annual_reports.php</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<chrome-extension://efaidnbmnnnibpcajpcgltclcefindmkaj/https://www.sdmgovtpgcollege.in/assets/pdf/Feedback%20analysis%20Action%20taken%20report%202023-24.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

150000

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

06

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.userc.in/">https://www.userc.in/</a>

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Each of the 18 Departments, Humanities, Physical and Life Sciences are affiliated to the Sri Dev Suman Uttarakhand University. The College has a website containing the list of Faculty-members who are approved as Research Guides. A total of 15.79percent of Faculty-members are approved as Ph.D. Guides. The college library is a treasure trove for the researchers. A total number of 10715 books are in stock .A total number of 260 National and International Journals are subscribed. The college is a registered member of N-List/ INFLIBNET where innumerable number of e-books, e-journals can be accessed. The PH.D & Dissertation of PG Classes add to the knowledge resource. At present, the College has total 01 Research Projects are running in which one research project is sanctioned in 2023-24and total grant of 1.5lakhs has been sanctioned by the Government. Most of the departments have desktop computers and high speed internet connectivity with Wi-Fi everywhere in the campus. The Career Counseling Cell of the college plays an important role in providing detailed Knowledge to

students regarding career opportunities by organizing workshops, conferences etc. EDUSAT, IQAC act as incubation center, where apart from the meetings and discussions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sdmgovtpgcollege.in/#">https://www.sdmgovtpgcollege.in/#</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	<a href="https://www.sdmgovtpgcollege.in/assets/pdf/Research_Guides.pdf">https://www.sdmgovtpgcollege.in/assets/pdf/Research_Guides.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Extension Activities aimed at developing amongst students a sense of participation in nation building through Social work withnation building approach. This enhances understanding of the social environment and enriches their personality through actual participation in day-to-day activities of the society. The NSS, NCC, Rovers rangers, EBSB etc organize a wide range of activities, which includes the special classes for economically weaker section. Activities in Routine

- Career counselling session organized in the college
- Blood Donation Camps.
- Cleanliness drive in and around the campus.
- Observance of Important days & National Festivals.
- Organization of Rallies for creating awareness
- environmental protection,

- HIV-AIDS Awareness, etc.
- Organizing various cultural activities aiming at personality development of students.
- Organizing lectures, seminars, webinars related to awareabout finance andself -employment opportunities that can show them a path in career opportunities in near future.
- camps of 07 days duration form an integral part of the NSS activities. The volunteers work in these regions for cleanliness and hygiene
- campaign against drugs and environment consrvation and safety.

File Description	Documents
Paste link for additional information	<a href="https://www.sdmgovtpgcollege.in/#">https://www.sdmgovtpgcollege.in/#</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

178

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>



### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and the campus is spread across 8.68 acres.

The college has 08 PG departments in the current academic session. There is a well-managed and maintained Seminar Hall. The library in college is well equipped with 10715 books adequately supported by reading room for the convenience of students. Good internet facility is available in the campus for students and faculty. INFLIBNET facility is functioning in the college since 23 feb.2018. There are a total of 26 desktop computers in the college. The Science Block has 04 classrooms with a total of 5 updated laboratories for Botany, Zoology, and Chemistry

Departments. The Commerce block has 6 class rooms and 1 Faculty Room. The Department of Physics has a total of 6 class Rooms including Faculty Room, 3 laboratories and 1 computer Room. The Arts Block has 11 UG Classrooms and separate Offices-Cum 08 PG classrooms for all PG Departments.

Infrastructural Facilities Number of Rooms 1.Principal's Room and Administrative Office 03, 2.Uttarakhand Open University 01, 3.IGNOU 01

4. Girls Common Room, 01 5.Seminar Room 01, 6.Edusat Room 01, 7.Girls Hostel, 8.Departmental Libraries 08, 9.Sports Room 01 10.NCC Room 01, 11. Classrooms 35, 12.Toilets 20, 13.Library 01 14.Reading Room 01, 15.Store Rooms 02, 16.Smart Class, 02, ICT-enabled- 02, 17.Language Lab 01, 18.Computer Labs 01, 19.IQAC /NAAC office with Desktop printer internet Connectivity 01, 20.NSS Room 01,21. 12 Laboratories.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sdmgovtpgcollege.in/">https://www.sdmgovtpgcollege.in/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

### Cultural Activities

Trophies/Prizes are awarded to students for cultural and academic proficiency on the Annual Day.

Arrangements related to a tent, stage and refreshment for students and staff is made by the committees made for the purpose.

### Sports

The Principal of the college constitutes a Sports Committee which comprises of a Co-coordinator, (Assistant Professor Physical Education) members and elected representatives of the student Union. The responsibility to oversee and conduct various sporting activities is on the Sports Committee which consults all matters related to sports with the Principal of College.

Decisions related to conducting of various sports events are taken in consideration to the budget allocation.

The college conducts various indoor games like chess and Carom competitions.

Outdoor activities like Basketball, Volley ball, Kabbadi, badminton, Cricket, Football, and track events like 100 mtr,

200 mtr, 400 mtr, 800 mtr, Long Jump, High Jump, Javelin throw, Shot put and Discus throw are organized every year in college

All sport items like cricket kit, badminton kit, basketball, volleyball, shot-put, is available in the sports Room under the custody of Sports-in-Charge.

Facilities - Sports Office 01 Cemented Badminton Court 01  
Volleyball Court 01

Basketball Court 01

Playground 01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sdmgovtpgcollege.in/">https://www.sdmgovtpgcollege.in/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sdmgovtpgcollege.in/">https://www.sdmgovtpgcollege.in/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

216.8984/-

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of SDM Govt PG College, Doiwala is a center of knowledge base for students and faculty members. It is well equipped with the software of SOUL/e-Granthalaya for easy access to qualitative, electronic resources including full texts, bibliography and factual data. The Library consists of 10492 books, 45 journals and 260 journals provided by remote access through N-LIST membership. The Library in Charge maintains full record of the books and their issuing/ receiving system. There are 2 desktop and a printer for the smooth working in the library. Reading Room with a seating capacity of about 45 readers is available along with 12 desktops with internet connection.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.sdmgovtpgcollege.in/">https://www.sdmgovtpgcollege.in/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.005900

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College is facilitated with the Internet/Wi Fi connectivity which has a speed of 256 mbps. Every Department in the college is provided with a computer having internet connection. The use of computers /OHP is being adopted for which the college has two class rooms equipped with OHP. Faculty members are encouraged to

complement their teaching with practical skill and make the learning process more effective and interesting. Edusat Room in the college is available for the benefit of students. The Edusat Centre in college is assisted by Uttarakhand Open University and facilitates the dissemination and transfer of the knowledge through teaching -learning process. On 8th Nov 2020 4G connectivity was inaugurated by Chief Minister of Uttarakhand. The college now has access to internet with Wi-Fi facility at high speed which is beneficial to students and faculty. The Library of College has

INFLIBNET/SOUL/e-Granthalaya / N-LIST software to access the learning resources. The college office is well- connected with internet facility for smooth functioning. Students are encouraged to use e-resources. There is specific annual budget allocation for procurement, up-gradation, deployment and maintenance of the computers and their accessories. Library is automated and using Library Management Software Name of ILMS Software e-granthalaya Nature of Automation (partially) Version- 4.0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sdmgovtpgcollege.in/">https://www.sdmgovtpgcollege.in/</a>

#### 4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23.15956

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Systematic steps are taken by the college for infrastructure development and up-gradation of learning resources.

The college is well managed with a Seminar Hall, library, Reading Room, Principal's Room separate departments for the faculty and an administrative office.

The Science Block has well managed laboratories for botany Zoology and Chemistry departments. There is a Commerce Block with adequate classrooms. The Department of Physics is on the first Floor of the Commerce Block. The Arts Block also has clean and spacious classrooms and 8 PG Departments.

The College has internet facility which can be accessed by faculty and students on the campus through Wi-Fi connection. The faculty

also has access to audio visual aids like Internet, Overhead projector, Charts, Power Point presentation and internet facilities in teaching.

A committee comprising of faculty members is constituted by the Principal for beautification and development of campus. The college administrative staff looks after the maintenance of College infrastructure.

Electrification and water supply system is regularly monitored and maintained. Solar Light Panel/System is installed around the campus CCTVs are placed in and around the campus as a security measure.

We have sports ground and open courts to play basketball, badminton, volleyball and Kabaddi under the supervision of sports in-charge who is an Assistant Professor in Physical Education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sdmgovtpgcollege.in/">https://www.sdmgovtpgcollege.in/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

72



File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

**1482**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**C. 2 of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.sdmgovtpgcollege.in/">https://www.sdmgovtpgcollege.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

23

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

115

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

125

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

03

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**5.3.2 Institution facilitates Students' representation and engagement in various administrative, co-curricular and extra-curricular activities following duly established processes and norms (Student Council, Students Representation on various bodies. Students have a say in the administrative decisions of the college as there is full-fledged "Student-Council" which is elected yearly through democratic voting-system. The College Faculty-members and Staff conduct a free and fair election for electing the Student-Representatives. The regulations as stated for College Elections are strictly adhered to during the entire election-process. The Student Representatives assist and coordinate the college administration right from the beginning of a session that starts with admissions to the end of examinations. They guide and assist students regarding their grievance redressal, interaction with the Faculty and Principal in matters academic or personal. The College magazine "Dharohar" provides a platform to the students for creative and academic writing and expression. Two student editors assist in coordination and editing of the college magazine. "Yuva-Mahotsava" an initiative taken by the state Government provides many opportunities to the youths to participate in the social outreach programmes. The Students participated in the Voter**

## Awareness Rally at a call from the Office of the Chief Minister.

File Description	Documents
Paste link for additional information	<a href="https://www.sdmgovtpgcollege.in/">https://www.sdmgovtpgcollege.in/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college is a registered body. The Alumni meets and partakes in the Social Outreach Programmes, Co-curricular activities and are invited in the Annual Day. They visit the college on a regular basis and are in constant touch with the Faculty-members through a whatsapp group. In the session 2023-2024, the Alumni Association contributed an amount of Rs.60,000/- for the purchase of Library books. They also donated Files & Folders and an almirah for books. Their constant involvement, motivation and presence is a precious gesture that encourages the Students and fills the Faculty with a sense of pride and goodwill.

File Description	Documents
Paste link for additional information	<a href="https://ukstudent.samarth.edu.in/alumni/index.php/alumni/registration/register">https://ukstudent.samarth.edu.in/alumni/index.php/alumni/registration/register</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**VISION:** "To impart quality and value oriented higher education by adopting student centric teaching learning methods for academic excellence and achieving holistic personality development of students hailing from rural areas and all sections of society." Inspired by the life of Shaheed Durgamall, the institution works to contribute in 'Gramin Vikaas' by catering to the large section of the students who hail from rural areas. The students are encouraged to participate in activities like group discussions, hands on training, field studies, etc. Dissertations & post graduation practicals are designed to provide a pilot study experience to the students. The infrastructural requirements are acknowledged and addressed. Opportunities to participate in extracurricular and academic programs for holistic development of students are provided. Departmental associations & class representatives help in departmental activities. Student representatives are chosen from each class & encouraged to express their opinions for enhancing teaching learning and administrative processes keeping pace with the vision and mission of institution. Pro environmental attitude is encouraged. The responsibilities of accomplishing the vision and mission of the institution through determining and coordinating the activities of respective departments in cooperation with members of faculty every year are directed and channelized at various levels for effective implementation.

File Description	Documents
Paste link for additional information	<a href="https://www.sdmgovtpgcollege.in/about-us.php">https://www.sdmgovtpgcollege.in/about-us.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administrative powers of the institution are decentralized and involve participative management for the smooth functioning. The Principal is responsible for discharging as well as supervising the functions of all academic, extracurricular and administrative planning. In-charges of various departments are responsible for the functioning of their respective departments in academics as well as its maintenance. Examination department looks into process of conduction of examinations as per University guidelines. A CASE STUDY OF EXAMINATION CELL: The efficient conduction of examinations involves decentralization and participative management. The examination cell not only conducts examination in the college but also procures the copies from University and provides them to the examiners allotted per subject by the University for the evaluation of the examination copies. The examination committee also works upon the redressal of examination related grievances of the students. Filling of examination forms, preparation of conduction of examination, receiving of examination papers in confidentiality and handing over to room invigilators, conduction of examination with internal flying squad, sealing and dispatch of examination copies, receiving of marksheet and their distribution is all organized and conducted with seamless coordination of examination committee with teaching and office staff of the college under the supervision of the principal.

File Description	Documents
Paste link for additional information	<a href="https://www.sdmgovtpgcollege.in/assets/pdf/Diagramatic%20representation.pdf">https://www.sdmgovtpgcollege.in/assets/pdf/Diagramatic%20representation.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is a state government institute , hence, most of the strategic plans are formulated at the Secretariate and directorate higher education of Uttarakhand and streamed down to the colleges as government orders. The UGC norms become the foundation for any perspective plan. The college extends proposals to RUSA, State Government bodies, etc for financial consideration of perspective plans. The pace of implementation is determined by the approval of the proposals by concerned authorities. The implementation of the perspective plans resulted in the following developments in the college: 1) Commencement of construction of boys hostel . 2) To address the slow learners of science streams e-content developed by the science faculty members was uploaded on the institutional website.

3) More social outreach programs were undertaken. 4) MoU were signed with DUAI and mahila vidyalaya to enhance knowledge exposure for students in the college.

5) Institutional Guidelines for add on courses was introduced and department of physics, sociology and english designed their add on courses and submitted for approval.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sdmgovtpgcollege.in/assets/pdf/Revised%20STRATEGIC%20AND%20PERSPECTIVE%20PLANNING%20II%20R%201.pdf">https://www.sdmgovtpgcollege.in/assets/pdf/Revised%20STRATEGIC%20AND%20PERSPECTIVE%20PLANNING%20II%20R%201.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute being the state government college, the appointments are done at the government level which follows UGC rules adopted by the state government and implemented accordingly. The service rules for state government employees are applicable on the Principal, teaching staff and the non-teaching staff. The following administrative setup is followed: 1) Directorate Higher Education: The strategic rules are passed on by the directorate higher education to the colleges. 2) Principal: The head of the institution is the Principal who supervises the functioning of the tasks allocated to various departments and committees. 3)



**Departmental Incharges:** Academic functional tasks are performed by the departmental incharges with the coordination with the faculty members and the departmental associations of the students. 4) **Convenors of committees:** The convenors of various functional committees ensure the smooth conduction of various administrative functions of the institute. 5) **Chief Administrative officer(CAO):** CAO performs and manages record keeping as well as finances, like salary issues with the help of non teaching staff. 6) **President of student associations:** The student representatives like president, vice president, treasurer, secretary and joint secretary function like a bridge between the administration and the students for student welfare as well as for the development of institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.sdmgovtpgcollege.in/assets/pdf/Diagramatic%20representation.pdf">https://www.sdmgovtpgcollege.in/assets/pdf/Diagramatic%20representation.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institute is a state government college, hence, the

welfareprovisions for teaching and non-teaching staff are established by the government. The staff of the college is provided withthe provisions like,earn leave, medical leave, leave on private affair, commuted leave,extraordinary leave,study leave can beavailed after 5 years of service, Special disability leave for the employees hurt or disabled during duty hours, maternityleave, quarantine leave, casual leave of 14 days annually, Special casual leave, Lien leave to the employees called towork during holidays, Duty leaves andchild care leaves.The employees are given the benefits of GPF/NPS/GIS, revisions indearness allowances are alsoincorporated as per government rules.The institute possesses a 'Staff club' which arranges for thewelcome of new recruits and farewell of the retiring or the faculties being posted some other college. This club isencouraged to enhance workplace synergies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1)TEACHING STAFF: The performance appraisal of the staff is done on the annual basis. Annually, Confidential reports (CR) mentioning the yearly work done by the member of the staff are submitted in the college. The Academic Performance Index (API) annual report is

also submitted for the principal to review the same. Presently, UGC regulations 2018 are followed, before the implementation of 2018 regulations, UGC regulations 2010 were followed. The promotions of the teaching faculty are done through CAS, which, firstly undergoes the screening process in the college itself and then signed by the principal. Then, the forms are sent to Directorate, Higher Education, Haldwani, Uttarakhand. 2) NON TEACHING STAFF: Annual confidential reports are sent for appraisal. The promotions are time bound. There are four cadres, namely, ministerial cadre, personal assistant, ex-cadre and laboratory assistant of Class III (Group C) employees. The promotions in all four cadres are done by directorate. Class IV employees are promoted to Class III on seniority basis after submission of application form, which is scrutinised at the directorate level. 25% of the progression from CLASS IV to CLASS III is on promotional basis and 75% are directly appointed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has conducted annual physical verifications of the relevant departments for which the committees are made under the guidance of the Principal. The departments, where the procurement of items and equipments are done, maintain their stock registers which are duly verified by the incharge of the respective department and the principal. There are different bank accounts of various heads in which funds are received. The bank operations are made by the account section with approval of Principal. In physical verification process, inspection and verification of the departmental stocks and maintenance of consumable and non consumable items is conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The purchases in the college are done according to government rules. Till 50000/- the fund is utilized as per market survey, after 50000-2 lacs college invites quotations. Above 2lacs, college invites open tender for proper utilization of funds. For large amount purchases, quotations are invited and passed through the purchase committee. The bills are produced in the finance department. Internal audits are conducted for which the bills are duly submitted. The annual physical verification involves the verification of consumable and non consumable stocks. The funds are received under different heads like salary, dearness allowance, transfer travel allowance, office expenditures, electricity, expenditure on furniture, maintenance of equipments and IT facilities etc. are utilized and accordingly, the budget for the next session is made. Consumption report of the funds received for the projects running in the college under various agencies are submitted to the various agencies for the release of the next installment with approval of head of the institution. The college utilises its resources by providing additional educational options via functioning of

UttarakhandOpen University (UOU) and IGNOU from the college campus itself.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has taken various steps, namely, process of allotment of mentors to the students, social outreach programs were organised, e-content creation, purchase of books in accordance to NEP-2020 syllabus, cleaning of student/staff toilets, organisation of conferences, encouraging more MoUs, full faculty allotment against vacant seats, commencement of central evaluation and participation in youth parliament. The IQAC has taken significant initiatives for the following: 1) Activity initiated: Commencement of the add on courses in the institution Rationale: For giving greater knowledge exposure to the students of the students, institutional guidelines for preparation & designing of add on courses were proposed and finalised on 18/12/2024. Thereafter, department of Physics, Sociology and English designed add on courses and submitted for approval. 2) Activity initiated: Commencement of the construction of Boys Hostel. Rationale: To facilitate greater institutional access to the students who hail from distant areas to pursue education in the institution a 55 bedded boys hostel is being constructed on the recommendation of IQAC. An amount of 431.97 lakhs has already been sanctioned for the construction.

File Description	Documents
Paste link for additional information	<a href="https://www.sdmgovtpgcollege.in/assets/pdf/Action%20Taken%20Report%202023-24.pdf">https://www.sdmgovtpgcollege.in/assets/pdf/Action%20Taken%20Report%202023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college conducts students' feedback to estimate their satisfaction levels and also possibilities of upgrading the various facilities provided in the college. After the analysis of feedback, the following recommendations were made by IQAC in which incremental improvements were observed: 1) To enhance the exposure of the students and equip them with the more course specific skills more add on courses should be designed by the departments of the institution.

2) To facilitate students with adequate teaching learning environment and access to education better infrastructure should be developed. 3) Mentor mentee guidance should be given more. 4) E-content development was developed. 5) Toilet of student/staff were made clean and hygienic.

File Description	Documents
Paste link for additional information	<a href="https://www.sdmgovtpgcollege.in/Feedback_analysis_and_action_taken_report.php">https://www.sdmgovtpgcollege.in/Feedback_analysis_and_action_taken_report.php</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.sdmgovtpgcollege.in/assets/pdf/Annual-Report-2022-2023-Final-6.pdf">https://www.sdmgovtpgcollege.in/assets/pdf/Annual-Report-2022-2023-Final-6.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Shaheed Durga Mall Government P.G. College Doiwala has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Its unique work culture, healthy traditions and ethos have led to enrolment of 75% women students and 50% women staff. According to government of Uttarakhand order 30% reservation for girl's students has been implemented. There is a separate Unit for girls in NSS wing. Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to Shaheed Durga Mall Government P.G. College Doiwala. Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evident by the following facilities

(a) Safety and Security for Girls including the existence of the Internal Cell.

(b) Counseling by the Career Counseling Cell & by the Dept of Psychology.

(c) Common Room for girls.



File Description	Documents
Annual gender sensitization action plan	<a href="https://www.sdmgovtpgcollege.in/internal_cell_reports.php">https://www.sdmgovtpgcollege.in/internal_cell_reports.php</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.sdmgovtpgcollege.in/student-service-center.php">https://www.sdmgovtpgcollege.in/student-service-center.php</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The Students and staff are made aware through lectures, sensitization programmes, morning assembly for the Solid and Liquid Waste Management. Solid wastes include daily garbage which includes used papers, card sheets, rubber waste, and plastics, cardboard materials, etc. which are regularly collected and well-disposed off. Dustbins are placed on various floors at various locations as outside classrooms, libraries, staffroom, admin offices, etc. This waste from the dustbins is then collected by the corporation garbage collecting van outside the college campus. Liquid and semisolid wastes mainly consist of waste water from staff pantry/ Canteen etc. which are disposed off through proper sewage systems having a network of underground pipes by Doiwala Municipal Corporation.

that the campus is free of plastic items and other wastes that harm the environment. Solid waste is of two types biodegradable and non-biodegradable, nonbiodegradable waste taken by municipal

cooperation while the grass in the campus taken by the villager to feed their livestock and dry falling leafs from the trees are used in making green manure for herbal garden. The NSS/NCC units regularly conduct campus cleaning drives and also help in segregating waste after college events.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.
- Different sports and cultural activities organized inside the college promote harmony towards each other.
- Commemorative days like Women's day, Yoga day, Cancer day, AIIDS along with many regional festivals like Harela, etc. are celebrated in the college.
- This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background.
- Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. To represent our Indian culture, on the eve of our college annual gathering we organize a traditional dress competition and fashion show. These activities students make proper acquaintance with the different cultures and help develop tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. This also creates the inclusive environment in the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

#### Constitution day

Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the related themes. viz. 'Economic Thoughts of Dr. B. R. Ambedkar'. On this day Principal of College narrated the fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India. He appealed to all to remember the struggle of freedom and respect the National Flag and National Anthem. Our constitution provides for human dignity ,equality, Social justice ,Human rights and freedom ,Rule of law ,equity and respect and superiority of constitution in the national life

#### Blood Donation

Every year institute organizes blood donation camp in association with Swami Ram Himalya University and Hospital. The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of citizens of India.

#### Road Safety Rally

The students are encouraged to participate in the activities of spreading the awareness among citizens on social issues like road safety. Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programmes throughout year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.sdmgovtpgcollege.in/">https://www.sdmgovtpgcollege.in/</a>
Any other relevant information	<a href="https://www.sdmgovtpgcollege.in/">https://www.sdmgovtpgcollege.in/</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The College is committed to promote ethics and values amongst students and faculty. Our students are on a mission towards the making of a better India by breaking the boundaries of religion and caste. The institution practices pluralist approach and engenders the values of oneness and commonness. Every year the institution organizes National festivals viz., Republic Day, Independence Day, Gandhi Jayanti, Run for Unity, Martyr's Day. By the observance of these National festivals, the students develop a sense and pride and national integration amongst**

themselves. Teachers day: On 5th September, we celebrate Dr. Radhakrishnan's birthday as Teacher's Day with great fervour. The International Women Day (8 March) - is celebrated regularly by inviting eminent women for gender sensitization and by performing plays/skits etc. by students. World Autism Awareness Day (2 April) The Department of social work organized a rally for the World Autism International Yoga Day (21 June) is celebrated regularly in the college which motivates the students to keep fit. Harela (16 July): Harela (Greenery) festival is celebrated by sapling plants in the college. All the teachers, Faculty-members and Students enthusiastically participate in the National Festivals and consciousness generating programmes on days like Earth Day, Save the Himalayas etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**BEST PRACTICE-1 Title of the Practice :-** Creating awareness for House Sparrow (*Passer domesticus*) conservation in Doiwala Town and adjoining areas.

**BEST PRACTICE-2 1-Title of the Practice -** Campus Up Gradation Initiative Club (CUI-Club)

File Description	Documents
Best practices in the Institutional website	<a href="https://www.sdmgovtpgcollege.in/#">https://www.sdmgovtpgcollege.in/#</a>
Any other relevant information	<a href="https://www.sdmgovtpgcollege.in/#">https://www.sdmgovtpgcollege.in/#</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College is a Government institution of Higher education that caters to the needs of girl-students residing in the rural and semi-urban areas of the region. The College has a major role in educating, enabling and empowering 65% of girls' population of the area pursuing Higher studies. In the Students' Cultural & Sports Events organized annually, the Girl-students are encouraged to take active participation in maximum events to boost their self-confidence. Various awareness programmes and government initiatives such as "Save the Girl Child", "Beti Padhao, Beti Bachao" are covered by the NSS volunteers. On Womens' Day, it is a tradition to invite eminent personalities and empowered Women of the region so that the girl-students get motivated and develop wider perspective. In the College Annual Day & Sports Day, active participation of girl-students can be seen in each activity/programme. The Internal Cell is functional to see in to any grievances related to them. Workshops on Legal Awareness are also conducted on a regular basis. Against all odds, we strive hard to make the best possible efforts to foster academic values, critical thinking and a supportive educational ambience by all means. To promote the rural development programmes.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The institution has proposed to open MSc Course in all Sciences & also upgrade itself to MCom Courses.

An Auditorium, Sports Ground and an Academic block needs to be constructed. The Forest Department has handed over 0.9 hectare of land to the institution. The institution aims to organise more activities addressing gender issues for developing gender sensitization and plans to enhance the availability of energy conservation measures.

To initiate environment and energy audits. To encourage the participation of more students in 'Ek Bharat Shrestha Bharat' programs to develop intercultural harmony. A copy Code of conduct will be made available to all the faculty and administrative staff members. MOU for e-wastage management.